

दिल्ली विश्वविद्यालय (University of Delhi)

जवाहरलाल नेहरू मार्ग, नई दिल्ली – ११०००२ Jawaharlal Nehru Marg, New Delhi – 110002 Phone: 011-23231899 Website: https://zhdce.ac.in/ E-mail: zhpge.college@gmail.com

### **Student Feedback - Action Taken Report (Academic Year 2020-21)**

Zakir Husain Delhi College (Evening) has been earnestly dedicated to cultivating a student body poised to make substantive contributions to the overarching societal development. The College provides a diverse array of undergraduate programs, encompassing B. A. (Hons.), B.Com. (Hons.) alongside B.A. (Prog.) and B.Com. (Prog.). In a proactive effort to identify areas of improvement and avenues for future advancement, the College has actively sought feedback from its student body. To facilitate this process, a comprehensive feedback form was distributed among the students. Subsequently, the responses garnered were meticulously compiled and scrutinized by the Feedback Committee. The concerns elucidated in these responses were duly acknowledged by the institution, and remedial measures were undertaken in alignment with the students' needs.



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#### Observations/Recommendations/Action Taken

S. No.	Indicators/ Variables	Observations/ Recommendations/Action Taken
1	Course content (in terms of adequacy, recent advancements and clarity) and learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)	Students express overall satisfaction with the course content, which adheres to the syllabus approved by the University of Delhi. Crafted by leading subject matter experts in the nation, the syllabus undergoes a rigorous approval process, fortified with various quality assurance mechanisms. Specific feedback from students regarding course content is deliberated upon in departmental meetings and subsequently channeled to college-level committees such as Academic Supervisory Committee and Internal Quality Assurance Committee for further discussion. Recommendations concerning syllabus adjustments are then communicated to the respective university department. The university maintains mechanisms for ongoing syllabus revisions to integrate recent advancements in various subjects. Additionally, the college actively encourages and nominates faculty members to engage in the review and revision process at the university level.
2	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)	Students express overall satisfaction with pedagogical practices of the teacher. College educators actively employ innovative teaching methodologies including group discussions, field exercises, role-playing, and the integration of audio-visual aids within classroom environments. Additionally, several departments within the college regularly host student seminars. Furthermore, the college fosters and nominates faculty members to engage in a variety of refresher courses, training programs, and faculty development initiatives focused on innovative pedagogical approaches.
3	Availability of reading Material (Library/ Internet/ Others)	Students express overall satisfaction with the accessibility of reading materials, facilitated by the extensive collection within the college library, encompassing both offline and online resources. Faculty members contribute to this accessibility by curating reading lists for courses and actively participating in the compilation of materials. Each department receives allocated funds for the acquisition of books and journals, further enriching the library's



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		resources. A designated department library representative serves as the focal point for gathering suggestions and feedback regarding department-related acquisitions.  Regular meetings involving students, faculty, library staff, and representatives ensure that reading materials, particularly those pertinent to prescribed coursework, remain readily accessible. Additionally, the college library collaborates with the Delhi University Library System to augment its collection.
4	Accessibility and availability of the teacher in the department for academic consultations	Students have conveyed their satisfaction with the accessibility and presence of teachers for academic consultations. College educators consistently hold tutorials to address and clarify students' queries pertaining to the curriculum. Furthermore, the college implements a mentorship program where students are assigned a faculty mentor, facilitating regular mentoring sessions. This system enables students to freely discuss academic as well as personal concerns and seek guidance and counseling from their assigned faculty mentor.
5	Initiative taken in formulating topics / tests / assignments / examinations / seminars and projects	Students have voiced contentment with the academic assessment procedures implemented by the college. The Academic Supervisory Committee consistently issues guidelines concerning test and assignment procedures, as well as the submission of internal marks. Faculty members supplement these guidelines by organizing various activities within the classroom to enrich the learning process. Furthermore, each department hosts annual seminars, conferences, and workshops, fostering active student participation in academic dialogues. Students are also encouraged to undertake and submit projects as part of their academic journey. Additionally, the University of Delhi administers centralized examinations at the conclusion of each semester.
6	Fairness in evaluating student performance and awarding grades	Students express overall satisfaction with the fairness of the evaluation processes implemented by the college. Faculty members conduct dedicated sessions with students to discuss their performance and grades across various internal assessment components. Students are afforded the opportunity to address any grievances concerning their grades directly with the relevant faculty. Moreover, the



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college publishes a list of awarded grades on the student notice board, allowing students to review and challenge any discrepancies, particularly in cases of typographical errors. Prior to submission to the university for inclusion in official transcripts, students endorse the final award list of internal assessment marks. At the university level, students retain the option for rechecking and reevaluation of answer scripts if they are dissatisfied with their awarded grades. Both the college and university maintain robust and transparent grievance redressal mechanisms to ensure equity in evaluating student performance and assigning grades.

Prof. (Dr.) Masroor Ahmad Beg (Professor-Principal)